

The Timothy Times – Sept 21/20



Mission – TCS exists to provide students with a firm foundation in knowledge and faith, equipping them to impact their community.

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The Goodness of God

Yet this I call to mind and therefore I have hope:
Because of the Lord's great love we are not consumed,
for his compassions never fail.
They are new every morning; great is your faithfulness.
Lamentations 3:21-23

From the Office:



Peek of the Week: We are thankful for so many amazing outdoor learning spaces! It is great to be able to spend time outside learning.

Blog post of the week: Going on field trips and doing things away from the school is a little tricky right now, but the Grade 7/8 class had the opportunity to go on a one-day class retreat at their teacher's house, just down the road from the school. Read our [recent blog post](#) to learn more about their day.

Gazebo Project: The building is coming together, and it is almost finished. This gazebo was inspired by and is being built in memory of Dennis Wubs. It offers us a fantastic outdoor learning space as well an open-air setting for community events for when we are able to convene again in person. Thank you for all the generous donations that are making this project possible. \$2750 has been donated already. If you wish to donate, feel free to send a cheque or e-transfer to office@tcswilliamsburg.ca

Buckets: If anyone has any 5-gallon buckets, we could use about 10 more at school for bucket drumming. Please contact Katrina Geertsema if you have some you could donate. Thanks!



Picture Day is this Friday, September 25. Please ensure that your children refrain from wearing green. If you would like to have your children photographed together in a family picture, please notify the office no later than Wednesday, September 23 at office@tcswilliamsburg.ca.

Daily Screening: You need to be screening your children every day before you bring them to school. Use this [screening tool](#) from the Eastern Ontario Health Unit to figure out your next steps if your child is displaying symptoms. The screening tool has recently been updated and if it leads you to get testing for your child and you decide not to get your child tested they need to isolate for 14 days unless: a doctor diagnosed them with another illness, they do not have a fever, and it has been at least 24 hour since their symptoms started improving. Also, the EOHU has recently updated their guidelines. If one child has Covid-19 symptoms and has *not* been in close contact with a confirmed Covid-19 case, other members of the household who are symptom-free do NOT need to isolate/stay home. **This means that only the child with symptoms needs to stay home.** Protocols are continuously changing, so please be sure you are checking the Timothy Times weekly for updates.

Supporting students when they need to stay home: We recognize that students may have more absences and we want to make sure that they can keep up with their learning. If your child is at home go to the [Distance Learning Folder](#) on Google Drive. There is a folder for each grade and teachers have daily lessons with links and activities. If you need workbooks or other supplies, please contact the school to make arrangements. Students who need help can email principal@tcswilliamsburg.ca with their questions and contact information. A teacher or support staff will be in touch with them during the day to give assistance.



Eggs available: The VanGilst family have eggs available for donation. All donations will go to the Student Fund at school. Contact Rachel VanGilst at rachel@vangilst.org to arrange for your eggs.



Scholastic Order Forms: Our school participates in Scholastic Book Orders. Up to 20% of each book order is returned to the school in the form of “bonus bucks” that we can spend on books for our library or classrooms. This is a great way to buy books for your family, while supporting our library! This year, there is only 1 order form available in print form, while the rest of the books can be found online. You cannot return order forms to the school this year, as

scholastic is exclusively offering orders online to be more environmentally conscious and to limit the spread of Covid-19. If you would like to order, please do so by this **Friday, September 25th** using the class code RC147586 and choose the ship-to-school option for free shipping.

From the Classrooms:

Grade 7/8

Earbuds: It would be great if every student could take in a pair of earbuds or headphones.

LA: Students will be assigned 20 minutes of reading each day. Our Pizza Box Autobiography project will be due on Wednesday, September 23.

Spelling: Test Wednesday, September 23.

Memory Work: Lamentations 3:21-23, our theme verse(s) this year. Due Thursday, September 24.

Math: Grade 8 - Quiz on Thursday on prime numbers, GCFs, LCMs, and order of operations. Review sheet will be sent home on Tuesday. **Grade 7** - Quiz on Thursday on properties of operations and order of operations. Review sheet will be sent home on Tuesday.

Geography: Quiz on Friday on countries in North and Central America. KG

Grade 5/6

Agendas: Please check and sign your child's agenda each day as assignments/tests and correspondence will be put in agendas. If there are ever any questions or concerns, We can be reached at marlene.luchies@tcswilliamsburg.ca and heidi.blokInd@tcswilliamsburg.ca

Grade 5-6 Folder in Google Drive: We are keeping the Google Drive updated. If you go to the [Grade 5-6 folder](#) you will find the plans for the week as well as supporting documents. Please let us know if you have any trouble accessing it.

Earbuds: It would be great if every student could take in a pair of earbuds or headphones.

French: Grade 5 is completing some review. Grade 6 is learning about sports. Mini projects will begin soon. ML

Math: Quizzes from last week will be returned when all students have had a chance to write. ML

September Project: We are working diligently in our Field Study Notebooks and have begun research for additional spaces to enhance our playground at TCS. Ask about the interesting tidbits we have learned about the history of playgrounds. ML

Art Aprons: Students are strongly encouraged to bring in an art apron to leave at school for the year. These can be purchased at the dollar store. An old oversized T-shirt works as well. ML

Word Study: Each week the students will be given 8-10 words that they need to learn how to spell and know the meanings of and the word study test will be on Friday. This week our words are: reconciliation, symbol, invisible, enhance, taxonomy, classification, coniferous, deciduous

Biodiversity Scavenger Hunt due on Wednesday: The students all have a scavenger hunt [sheet](#) that they need to complete at home or somewhere around their home. It is due on Wednesday.

Science/Language Arts: In Science we are learning about Carl Linneaus, the father of taxonomy and how living things are sorted and classified. In Language Arts we are reading the Story of the Orange Shirt which shared the story of a young girl who went to a residential school.

Gym: If you have any extra soccer balls, please consider sending them with your child as they are needed for Monday and Friday classes. Please make sure your child is dressed in clothing and footwear appropriate for running and stretching on those days. ML

Grade 3/4

Welcome back for week 3! Just a reminder to please refer to the Gr. 3/4 section in the school's [Distance Learning Folder](#) on Google Drive if your child is absent.

Spelling: We are starting Lesson 2 this week. Lesson 2 Spelling Test will be on Friday. Students are reminded to practice spelling words at home.

Literature: We are continuing to delve into our novel study, *James and the Giant Peach*.

Bible: This week we look at Gideon, a prominent judge in Israel.

Social Studies: We are having fun working on our lapbooks to discover why we name God's earth and how we divide it.

Agendas: Please check and sign your child's agenda each day as assignments/tests and correspondence will be put in agendas. If there are ever any questions or concerns, I can be reached at chris.johnson@tcswilliamsburg.ca

Grade 1/2

If your child is absent, please refer to the Gr 1&2 section in the school's [Distance Learning Folder](#) on Google Drive. I will be posting the day's assignments that they can work on at home. Not everything that we do at school can be done as easily at home, but I will do my best to get the main Language Arts and Math assignments home to you!

Spelling: This week we begin our first week of Spelling! Spelling words for the week can be found in your child's agenda, as well as the list of the next 6 weeks of Spelling so that you can have a list of the words at home.

Spelling Tests are on Friday.

Grade 1: Sh Sound- this week I have highlighted 5 words that I would like all of the Grade 1s to work on: **the, am, shut, fish, wish**

Grade 2: Silent B words

RAZ Kids/A-Z Reading: A reminder to send back Reading Folders every Monday so that students can pick new books for the week, and so that I can check reading logs. If students are reading exclusively on RAZ KIDS, there is no need to record a reading log as I can see and track their progress online.

Typing.com: Last Friday in Computers, all of the students in Grade 1&2 were given a username and password for typing.com. This is a great website to teach students keyboard competency and get them familiar with typing. If students would like to practice their typing at home, their login information is taped into the front of the agendas.

Please see the front of students' agendas for a note from the teacher. If there are ever any questions or concerns, feel free to email me at alyssa.dekleine@tcswilliamsburg.ca, or send a note in your child's agenda. Thank you!

Kindergarten

This week we will begin a unit entitled "God Made Me". As we become friends in class and get to know each other we will share the unique ways that God made us and our families.

Letter of the week: A

Math: Last week we worked on the numbers 1,2,3 and this week we will work on 4 and 5. The students are encouraged to recognize it and read it. The SK students are also working hard to write the numbers correctly on their own. JK students are provided with the opportunity to begin to trace it and to read it on their own. We also work on understanding what 4 or 5 objects looks like.

Bible: We are continuing our study of creation and how wonderful God has made the world for us!